



BOYS' PREP

Reception
Spring Term 2021

Planet Earth

Communication & Language

- Class story time about our planet Earth, protecting our wonderful world and learning about space
- Share rhymes and books
- Play listening games
- Sing songs relating to numbers, shapes and letters
- Follow instructions
- Talk and develop key vocabulary about Earth, space, planets and looking at our world
- Act out stories using relevant props or puppets
- Continue with specialist academic language
- Discussions about our own strengths and targets

Our Class Texts:

- 'Here we are' (Oliver Jeffers)
- 'Whatever Next' (Jill Murphy)
- 'Bob, Man on the Moon' (Simon Bartram)
- 'On the Moon' (Anna Milbourne and Benji Davies)
- 'Greta and the Giants' (Zoe Tucker)
- 'Greta Thunberg' (Little People, Big Dreams)
- 'Beegu' (Alexis Deacon)
- 'Astro Girl' (Ken Wilson-Max)
- 'The Darkest Dark' (Chris Hadfield)
- '10 Things I can do to Help my World' (Melanie Walsh)
- 'My First Book of Planets: All About the Solar System'
- 'The Way Back Home' (Oliver Jeffers)
- 'How to Catch a Star' (Oliver Jeffers)
- The Easter Story

Personal Social Emotional

- Revisit Zones of Regulation
- Showing kindness
- What makes a good friend?
- Respecting other people and their property (showing respect)
- Aspirations: What job would you like to do when you grow up?
- Sense of self: What are you good at?
- What makes my Mummy special?
- Feeling afraid and feeling better again
- Talk about feelings and be sensitive to others' feelings
- Work as part of a group
- Lunchtime etiquette – choosing foods and using cutlery independently
- Class responsibilities
- Taking responsibility for one's own belongings
- Talk about what activities we enjoy and why

Physical

- Developing fine motor control through Finger Gym activities, including peg dancing, dough disco, rainbow writing, scissor activities, small world play and messy play
- Mark making
- Form recognisable letters in sand, play dough, shaving foam, paint, glitter, pencils
- Writing in English books and on whiteboards
- Use tools safely, including scissors
- Understand how to keep safe and healthy
- Talk about making healthy choices

Literacy

- Daily Read Write Inc. Phonics
- Phonics games
- Oral blending and segmenting of sounds
- CVC words e.g. c-a-t
- CVCC words
- Rhyming words/games
- Continue reading homework, including accessing Bug Club
- Keep practising sight vocabulary and red words (words that you cannot sound out)
- Handwriting activities and correct letter formation
- Write labels and captions
- Attempt to write sentences
- Read fiction and non-fiction books
- Discuss a range of writing formats

Mathematics

- Using quantities and objects to **add** two single-digit numbers and count on to find the answer
- Counting in 2s, 5s and 10s
- Recognise, create and describe **patterns**
- Describe their relative **position** such as 'behind' or 'next to'
- Use everyday language related to **time**
- Measure short periods of **time** in simple ways
- Using quantities and objects to **subtract** two single-digit numbers and count back to find the answer
- Use everyday language to talk about **money** to compare quantities and to solve problems
- **Number** rhymes and songs
- Daily date, day of the week, month, year
- Recite, recognise, order, count and write numbers **0-20**
- Solve problems and talk about **one more and one less**
- Talk about **addition and subtraction** using physical objects
- Learn names of some **2D and 3D shapes** and their properties

Understanding the World

- Discuss seasonal changes from winter to spring

- Talk about the different planets in the solar system
- Discussions about looking after our planet and the importance of recycling and use of plastic
- Identify IT and learn to use it in the school environment – iPads, interactive whiteboard, Dash Robots
- Look at changing of materials and their properties
- Celebrations to include: Mother’s Day, Easter, Chinese New Year and St David’s Day
- Celebrating national days such as: National Bird Watch Day and National Puzzle Day

Expressive Arts and Design

- Singing and dancing
- Free painting/drawing
- Colour mixing
- Junk modelling to design and create space themed models
- Ink painting
- Space pictures
- Make moon rocks
- Design planets
- Easter crafts
- Portraits
- Design and make a star catcher
- Design and make aliens using clay

PE

Fundamentals

- Involved in physical activities and challenges to improve endurance, body strength and fitness
- Developing agility, balance, and co-ordination through a range of activities
- Participate in fundamental ball skill activities to improve hand-eye coordination
- Following themed yoga stories and learning basic yoga poses

Dance

- Timing
- Rhythm
- Responding to music
- Learning different dance choreographic devices (mirroring, canon, unison)
- Showing creativity when devising small sections of a dance routine
- Responding to a dance stimulus/following a theme

Rugby

- Ball familiarisation (How to hold a rugby ball correctly)
- Recognising space
- Running with the ball
- Agility, balance, and coordination
- Passing and moving
- Passing with correct technique
- Footwork/Sidestep

- Introduction to rugby terminology
- Tagging effectively

Music

Introductory musicianship

Responding to music, movement and music, rhythm, performance and music appreciation.

- Learn about drums from around the world
- Listen to the different sounds drums can make
- Design your own drum, labelling the different parts
- Performing rhythms using body percussion and drums
- Compose sounds to accompany a picture

MFL: French

- Listen to and join in with stories, songs and rhymes
- Listen and respond to simple classroom commands and greetings
- Recognise, understand and recall numbers and colours
- Recognise, understand and recall animals
- Start to describe animals using colour

Please Note

This document exists as a general overview only.

Its content will be adapted to the needs of the cohort throughout each term, depending on resources, time constraints and cohort needs. Members of staff reserve the right to change and adapt as necessary.