



GIRLS' PREP

Year 2
Spring Term 2021

Enchanted Woodland

Genres:

Traditional tales

Newspaper reports

Letter and diary writing

- Read fluently with expression, self-correcting where necessary
- Predict what will happen next, using knowledge of the text
- Understand and discuss texts of different genres
- Retell a wider range of stories, fairy stories and traditional tales
- Use some of the diagonal and horizontal strokes needed to join letters
- Use the present and past tenses correctly and consistently, including the progressive form
- Use capital letters, full stops, question marks and exclamation marks accurately to demarcate sentences
- Use exciting vocabulary to add detail to their writing
- Write in different genres for a variety of purposes

- Count in steps of 2s, 3s, 5s and 10s from any number, forwards or backwards
- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- Compare and sort common 2D and 3D shapes and everyday objects
- Read a variety of scales to measure length, capacity and mass accurately
- Recognise and use different amounts of money, including finding change
- Apply increasing knowledge of mental and written methods
- Show mastery of the above objectives by completing investigations and applying skills in a variety of situations

Plants

- Observe and describe how seeds and bulbs grow into mature plants
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- Identify and name a variety of plants and animals in their habitats, including micro-habitats
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food

We are Photographers

- Consider the technical and artistic merits of photographs
- Use a digital camera or camera app
- Take digital photographs
- Review and reject or pick the images they take
- Edit and enhance their photographs
- Select their best images to include in a shared portfolio
- Understand some of the risks in using the Internet

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Use basic geographical vocabulary to refer to:

- key physical and human features of maps
- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features, devise a simple map and use and construct basic symbols in a key
- use simple compass directions (North, South, East and West) and locational and directional language (for example, near and far, left and right), to describe the location of features and routes on a map

The Great Fire of London

- Create a timeline showing events in the history of England
- Understand that sources give us information about the past
- Understand what an eyewitness is and understand why accounts may differ

- Introduction to music theory
- Investigation of rhythm and melody
- Learn to read, write and identify notes on the treble clef
- Composition using untuned percussion instruments
- Continue studying basic musical notation and sequencing of notation

- Observe carefully and draw from life using a range of materials and techniques
- Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- Identify what they might change in their current work or develop in future work

Home Learning

- Develop agility, balance and coordination
- Focus on coordination and improving upper body and core strength
- Practise and challenge to improve fundamental ball skills, improving hand-eye coordination, throwing and catching
- Learn, practise and perform dance and rhythmic moves keeping in time with the beat
- Participate in the exploration of basic scientific PE concepts including heart rate, muscles, diet etc

When we return to School

- Develop simple movement patterns in dance and gymnastics
- Improve balance, agility, and coordination
- Learn to cooperate and perform both individually and in small group situations
- Develop an understanding of the methods of travelling
- Solidify basic skills: rolls, cartwheel progressions, individual balances
- Demonstrate interpersonal skills when working in teams to complete tasks
- Introduce the girls to the following team sports: netball, hockey, tennis, cricket and athletics

Intercultural understanding

Epiphany & Easter traditions

Oracy

- Listen attentively and show understanding by joining in and responding to stories and songs
- Understand and respond to a few familiar spoken words and short phrases
- Match all new French words (animals) to appropriate pictures
- Recall existing phonics and apply phonetical knowledge to new and existing words

Literacy

- Write some single words from memory with plausible spelling

- Know how to set a simple goal
- Listen to other people and work and play cooperatively
- Consider social and moral dilemmas that they come across in everyday life
- Recognise choices they can make, and the difference between right and wrong
- Agree and follow rules for their group and classroom, and understand how rules help them



- Know that Jesus told stories as a way of teaching people about God and how they should behave
- Know and retell some well-known parables of Jesus and explain their meaning
- Show understanding of how the feelings in the stories relate to Christian beliefs about God

Optional Extras



- Practise counting forwards and backwards in 2s, 3s, 5s and 10s from any given number.
- Use 'Hit the Button': www.topmarks.co.uk/maths-games/hit-the-button for number bonds, especially addition and subtraction within 20.
- Play 'Hundred Square Splat': www.primarygames.co.uk/pg2/splat/splatsq100.html (Flash required)
- Set challenges such as, 'Splat the number which is 3 more than 54' or 'Splat the number which is 20 more than 43'.
- Practise their times tables using the Times Tables Rock Stars website.
- Read well-known fairy tales and traditional tales from around the world. What do they notice about these stories? Are there any characters or settings which are familiar?
- Make a tree diary - what sorts of trees do they see around them every day? How do they change as winter turns to spring? Can they draw a picture of a tree near their house and label its different parts?
- Try planting seeds or a bulb at home. Keep a record of the ways in which the plants change as they grow.
- Spend some time in the local park, or Richmond or Bushy Park, observing how the plants change with the seasons.
- Visit <https://www.museumoflondon.org.uk/museum-london/great-fire> to find out more about the Great Fire of London and see where the fire began.
- Discuss fire safety and see how many smoke alarms, fire hydrants and fire extinguishers can be spotted.
- Bake bread at home – measure ingredients carefully and think about how baking might have been different 350 years ago when the Great Fire happened.