



GIRLS' PREP

Year 1
Spring Term 2021

Once Upon a Time

Themes

Traditional tales

Non-fiction information texts

- Check that the text makes sense to them as they read and correct inaccurate reading
- Join clauses using 'and'
- Write from memory simple sentences dictated by the teacher
- Use a capital letter for names of people, places and the days of the week
- Use a capital letter for the personal pronoun 'I'
- Sequence sentences to form short narratives

- Count, read and write numbers to and across 100
- Count backwards from any given number
- Count in multiples of 2, 5 and 10
- Represent and use number bonds and related subtraction facts within 20
- Tell the time to half past the hour
- Recognise and name common 3D shapes (cubes, cuboids, pyramids, spheres)

Show mastery of the above objectives by completing investigations and applying skills in a variety of situations

Everyday Materials

- Distinguish between an object and the material from which it is made
- Identify and name a variety of everyday materials
- Describe the simple physical properties of a variety of everyday materials
- Compare and group together a variety of everyday materials
- Perform simple fair tests

Seasonal Changes

- Observe and record changes across the four seasons, using tables and charts
- Observe, describe and record how weather associated with the seasons varies and how day length changes

Computing

We are Story Tellers

- Develop skills in saving and storing sounds on the computer
- Develop collaboration skills as they work together in a group
- Understand how a talking book differs from a paper-based book
- Share recordings with an audience

We are Presenters

- Break down a process into simple, clear steps, as in an algorithm
- Use different features of a video camera
- Use a video camera to capture moving images
- Discuss their work and think about how it could be improved

Humanities

Geography

Locational knowledge

- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom

Geographical skills and fieldwork

- Use world maps, atlases and globes to identify the United Kingdom and its countries
- Use aerial photographs
- Devise a simple map and use and construct basic symbols in a key

History

- Learn about events beyond living memory (medieval castles and who lived within them)
- Learn about significant historical events, people and places in their own locality (Battle of Hastings and William the Conqueror)

Music

Listening/Appraising

- Songs about Winter – describe the words used to describe the weather and discuss how these sounds might be created using body percussion or other objects

Theoretical understanding

- Exploration of basic notation
- Develop knowledge and understanding of note values and rhythm

Composition/Appraising

- Compose and perform graphic rhythms
- Incorporate musical elements into compositions and performances
- Explore rhythm, melody, structure, and performance

Performance

- Infant Choir

Home Learning

- Develop agility, balance and coordination
- Participate in fundamental ball skill activities to improve hand-eye coordination
- Focus on specific technique execution to improve their sporting abilities
- Use specific Physical Education vocabulary to articulate their learning and explain how they perform the skill successfully
- Understand body awareness and develop strength in gross motor skills
- Learn, practise and perform dance and rhythmic moves keeping in time with the beat

When we return to School

- Catch and throw a ball with accuracy and consistency
- Control a football in a range of drill and game-based contexts
- Demonstrate teamwork within a range of modified team games
- Learn to cooperate and perform, both individually and in small group situations
- Continue to understand how invasion games work and how fundamental skills influence the success within games
- Develop an understanding of the methods of travelling during Gymnastics
- Be able to jump and land safely
- Develop the ability to complete a forward roll correctly and safely

Intercultural understanding

- Follow Easter traditions and identify new vocabulary

Oracy

- Recognise parts of the body
- Identify some items of clothing
- Apply knowledge of colours and numbers to 20
- Apply phonetical knowledge to new and existing words
- Engage in short conversations asking and answering simple questions
- Listen and respond to songs, rhymes and stories

Literacy

- Experiment with copying single words



- Use objects, basic tools and equipment to make patterns and images in print form
- Join simple objects together
- Use a range of modelling materials to create a castle



- Know how to set a simple goal
- Recognise choices they can make, and the difference between right and wrong
- Recognise, name and deal with their feelings in a positive way
- Think about themselves, learn from their experiences, celebrate their strengths and recognise what they are good at



- Know that the church is a special place for Christians
- Know about some of the important features of the church
- Learn about celebrations within the church



- Go over the weekly sounds and words to read and spell that have been taught during Read Write Inc.
- Log on to Bug Club to read online stories, plays, comics and non-fiction texts as well as to complete reading-based activities
- Read a range of traditional tales
- Read a range of non-fiction texts together, e.g. instructions or recipes
- Encourage the correct use of capital letters and full stops when writing stories at home
- Encourage the correct pencil grip and to ensure letters are sitting correctly on the line
- Log on to Mathletics and play live
- Practise counting in groups of 2, 5, 10
- Practise recognising odd and even numbers
- Use 100 square to set challenges such as, 'Find the number which is 1 more than 54' or 'Find the number which has 2 tens and 3 ones' or 'What number has 3 tens and 6 ones?'

Weekly Homework: Recommended time in Year 1 is 10 minutes per homework set