



GIRLS' PREP

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Reception Spring Term 2021

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Ice Worlds and Dinosaurs

Communication & Language

- Share Ice World and Dinosaur stories
- Answer 'how' and 'why' questions about stories and predict endings
- Use yesterday, today and tomorrow when talking about events
- Follow instructions involving a 2-part sequence
- Talk and develop key vocabulary about Polar Regions/Dinosaurs

Personal Social Emotional

- Revisit class/school rules and routines
- Continue to develop independence at the beginning and end of the day and look after belongings
- Class responsibilities – 'Helping Hands'
- Share and play cooperatively together
- Participate in assemblies
- Continue to develop buddy relationships
- Lunchtime etiquette – use cutlery independently
- House participation
- Circle Time

Physical

- Continue to develop fine motor control through Finger Gym activities
- Ensure correct pencil and scissor grip
- Understand how to keep safe and healthy
- Understand that exercise and healthy food help to keep our bodies fit

Literacy

- Continuation of phonics using Read Write Inc.
- Introduction of Read Write Inc. story books
- Oral blending and segmenting of sounds
- Rhyming word families
- Build up sight vocabulary of 'red' words (e.g. the, to, no, go)
- Read and understand simple and more complex sentences
- Begin to read and enjoy a selection of fiction and non-fiction books
- Continue to ensure correct formation of letters
- Begin to write simple sentences independently, using capital letters and full stops
- Write lists, labels, posters, stories and captions

Mathematics

- Number rhymes, songs and games
- Count and order reliably with numbers to 20 and beyond
- Revise practical addition and introduce subtraction
- Solve problems and find 1 more/1 less than a given number
- Estimation
- Weight/Capacity – order and compare. Talk about heavier than/lighter than, holds more/holds less
- Revisit names and properties of 2D shapes and learn about 3D shapes. Use shapes to make pictures, models and repeating patterns
- Use positional language
- Recognise familiar coins and their value

Understanding the World

- Celebrations: Chinese New Year, Shrove Tuesday, Mother's Day, Easter
- Compare similarities and differences between woodland and polar habitats
- Ice experiments - explore freezing and melting
- Investigate dinosaurs and fossils
- Develop independent use of technology to support learning
- Living Eggs – life cycle of chicks

Expressive Arts and Design

- Explore different materials, tools and techniques and experiment with colour, design and texture
- Crafts linked to celebrations
- Use imagination and own ideas in role-play and small world play

PE

- Show an awareness of space
- Experiment with different ways of moving
- Move in different directions with control and coordination
- Show increasing control over an object e.g. ball by touching, patting, pushing, throwing, catching or kicking
- Show an understanding of how to transport equipment safely
- Experiment with expression and emotion

Introductory musicianship:

- Respond to music through movement and description of basic variables
- Expression when singing and moving
- Rhythm, performance and music appreciation
- Singing new melodies with wider range of pitch
- Recognise and copy simple rhythmic notation

Intercultural understanding

- Introduce Easter traditions and identify new vocabulary

Oracy

- Learn key vocabulary for fruits and vegetables
- Recognise simple adjectives
- Understand simple opinions using gestures
- Use phonics actions to new and existing words
- Explore patterns and sounds through songs and stories
- Develop and imitate French pronunciation
- Engage in simple conversation
- Listen and respond to simple classroom commands and greetings