



BOYS' PREP

Year 1
Spring Term 2021

Famous for More
Than 5 Minutes

Reading – fairy stories, fantasy stories, stories with familiar settings and repeating patterns

- Listen to and discuss a wide range of texts
- Give verbal answers to comprehension questions
- Discuss sequence of events
- Ask and answer relevant questions

Comprehension

- Become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics
- Discuss word meanings, linking new meanings to those already known
- Predict what might happen on the basis of what has been read so far

Writing

- Simple story writing with a beginning, middle and end
- Compose sentences orally before writing
- Use of adjectives to describe nouns
- Use of repetition for description
- Use of similes for description
- Pupils should be able to use the prefix –un
- Pupils should be able to use the suffixes –ing, -ed, -er and –est

Grammar

- Leave a space between words
- Use of simple joining words
- Capital letters and full stops

Number

- Count in multiples of 2s, 5s and 10s
- Count, read and write numbers to 100 in numerals
- Add and subtract one- and two-digit numbers
- Recognise, find and understand the relationship between $\frac{1}{4}$, $\frac{1}{2}$ and one whole
- Read and write numbers from one to 20 in numerals and words
- Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs
- Solve missing number problems

Measurement & Geometry

- Recognise and know the value of different denominations of coins and notes
- Compare, describe and record various forms of measure
- Recognise and use days of the week, weeks, months and years
- Sequence events in a chronological order
- Tell the time to the hour and half past
- Describe position, direction and movement including quarter, half and three-quarter turns

Answer problem solving and reasoning questions on above topics.

Science

Materials

Plants

Working Scientifically

- Asking simple questions
- Observing using simple equipment
- Performing simple tests
- Identifying and classifying
- Using observations and ideas to suggest answers to questions
- Gathering and recording data to help answer questions

Philosophy and Religious Studies

- Christianity
- Parables and stories Jesus told
- Talk about the Easter story
- Belongings
- Getting on and falling out

MFL: French

- Listen to and join in with songs, rhymes and stories
- Express likes and dislikes
- Engage in a role play at the market (questions and answers)
- Use colours to add description
- Identify numbers out of sequence and make nouns plural
- Read and identify familiar words

Computing

- Use the web safely to find ideas for an illustration
- To identify the different parts of a computer and know their purposes
- Log on and off the computer
- Use a keyboard to type
- Know how to save, retrieve and change their work
- Reflect on their work and act on feedback received

Humanities

Famous for More Than Five Minutes

Explorers

- Develop historical understanding of the lives and significance of Christopher Columbus and Neil Armstrong
- Discover navigation techniques and study the different materials used by Columbus and Armstrong
- Identify the kit needed for an expedition and compare the equipment taken by Columbus across the seas to the Americas in the fifteenth century with the equipment taken by Armstrong through space to the moon in the twentieth century

Inventors

- Learn about the lives of significant individuals in the past who have contributed to national and international achievements
- Explore how Da Vinci created his parachute
- Explore a range of mechanisms and engines that the Wright brothers and other inventors have used to make their designs move
- Design and make your own invention

Monarchs

- Compare the lives and reigns of Queen Elizabeth I and Queen Victoria
- Identify the key roles of a monarch
- Develop an understanding of how your values match up to British values of the past



Dance

- Timing and rhythm
- Responding to music
- Learning different dance choreographic devices (mirroring, canon, unison)
- Following a theme (HAKA); understanding origins; why it is carried out etc.

Fundamentals

- Involved in physical activities and challenges to improve endurance, body strength and fitness
- Developing agility, balance, and co-ordination through a range of activities
- Participate in fundamental ball skill activities to improve hand-eye coordination
- Following themed yoga stories and learning basic yoga poses
- Develop a range of skills in OAA (Outdoor Adventurous Activities)
- Take part in outdoor and adventurous activity challenges both individually and within a team
- Use specific Physical Education vocabulary to articulate their learning and explain how they perform various skills successfully
- Understand body awareness and developing strength in their gross motor skills

Rugby

- Ball familiarisation (correctly holding a rugby ball)
- Recognising space
- Running with the ball
- Agility, balance, and coordination
- Passing and moving
- Passing with correct technique
- Footwork/Sidestep
- Introduction to rugby terminology
- Tagging effectively

Gymnastics

- Travelling with control and onto apparatus
- Balances both individual and with a partner
- Basic shapes
- Sequences (developing and devising own routine)
- Displaying body tension throughout
- Developing gymnastics terminology

Art

Monarchs

- To design and create a crown
- To design and create a postage stamp using different medias

Explorers

- To create a map to show Christopher Columbus's journey
- Inventors
- Make a telephone
- To create a Valentine's Day card

Music

Listening/Appraising

- Songs about winter – describe the words used to describe the weather and discuss how these sounds might be created using body percussion or other objects

Theoretical Understanding

- Exploration of basic notation
- Develop knowledge and understanding of note values and rhythm

Composition/Appraising

- Composing and performing graphic rhythms
- Incorporating musical elements into compositions and performances
- Exploring rhythm, melody, structure and performance

Personal Social Emotional

Health and Well-being

Relationships

Living in the Wider World

Bullying

- Learn about bullies and bullying behaviour
- Understand that bullying is wrong
- Understand that name-calling is hurtful and avoidable
- Recognise how their behaviour affects other people

Health and Hygiene

- Learn about the importance of effective teeth cleaning and good dental hygiene

- Know about the importance of a healthy lifestyle
- Learn about the importance of and reasons for bathing and showering
- Understand the importance of maintaining personal hygiene

Suggested Home Learning

Mathematics

- Investigate how long different monarchs reigned. Create a bar chart to compare the length of Queen Victoria's reign with the reign of other kings and queens.
- Measure out ingredients to make a Victoria sponge cake
- Compare coins from the Victorian era with coins from today. Are there any differences or similarities?

English

- Imagine you work in a castle serving the reigning king or queen. Write a diary entry about your experience.
- Imagine you are a famous explorer. Write a diary entry about your adventures.
- Choose a monarch and create a fact file, book, or poster all about them
- Write 10 adjectives (describing words) about your choice of king or queen
- Write a famous explorer-themed poem or story

Out and About!

- Research and find on a map, countries where interesting explorers have been ventured
- Create an outdoor game that children could have played in Victorian times

Expressive Arts

- Create your own stamp
- Create your own royal tea set memorabilia
- Re-create some of Queen Elizabeth II's jewellery using different materials such as pasta, paint, beads, glitter and glue
- Paint or draw a Victorian scene
- Design your own toy for a Victorian child

Let's Get Technical!

- Use a computer to draw a picture of a king/queen
- Use a computer to research facts about the famous inventors
- Use a computer to research facts about the famous monarchs
- Use a computer to research facts about the famous explorers

Health and Well-being

- Create a menu fit for a royal. Think about the types of food which they ate. Compare this to food we eat today
- If you were Queen Victoria, what new laws would you pass?

Research

- Find out which how long different monarchs reigned for
- Choose a monarch and write five fascinating facts
- Can you create a timeline on the different British monarchs?

Please Note

This document exists as a general overview only.

Its content will be adapted to the needs of the cohort throughout each term, depending on resources, time constraints and cohort needs. Members of staff reserve the right to change and adapt as necessary.