



# SURBITON

HIGH SCHOOL

## Student Leadership Team Selection, Duties and Responsibilities

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## Surbiton High School: Ethos and Aims

Surbiton High School aims to **inspire, encourage and empower** our young people to discover and embrace their individuality in an intellectually rigorous academic environment. Balanced with outstanding pastoral care, our students become compassionate, respectful, courageous, and inquisitive members of the community, living out the School's motto: *Amor nos semper ducat* (May love always lead us).

### Our Values

#### **We are compassionate:**

We are kind and we care, in both thought and action. We consider those less fortunate and strive to support and offer aid. We are mindful of the gentle power of positive actions. We support and encourage those around us.

#### **We are respectful:**

We respect all people equally. We respect ourselves, our learning, our community, our environment, and the planet we all share. We strive to act with respect and integrity in all things. When we disagree, we do so respectfully.

#### **We are courageous:**

When challenged by our fears we are determined, not deterred. We call on resilience for strength when in the heat of the struggle. We bravely chase our dreams and fight for what we believe. When we fall, we pick ourselves up and forge forward.

#### **We are inquisitive:**

We understand that a thoughtful question is the key to unlock understanding. We believe where answers provide ends, questions pose exciting beginnings. We are eager to explore, we question to discover, we are curious to learn more of the world at large.

#### **We are a community:**

We are united - with a common focus. We value belonging to a wider community: our school community, our local community, our global community. We are inclusive of all, no matter our differences. We value and nurture the connections we form.

We achieve these aims through our *Charter for Happiness and Well-being*. Our pupils:

- **are inspired to deploy their highest strengths to tackle all situations**, developing a growth mind-set and a can-do attitude, equipped with the tools to maximise their positive emotions
- **are encouraged to find their niche**, to be fully engaged in educational activities and to meet the highest challenges that come their way
- **are coached and encouraged to develop strong relationships**, to be empathetic and responsive to the needs of themselves and others



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- **are empowered to lead a meaningful life**, to be able to understand what their goals are and to know what they are striving for
- **are empowered to draw strength from celebrating their accomplishments**, in order to tackle new challenges

We achieve these aims through our inculcation of *Learning Habits*. Our children:

- **are inspired in their thinking**, to ask questions, to make connections, to imagine possibilities, to reason methodically and to capitalise on their resources
- **are encouraged to be emotionally invested in their learning**, persevering in the face of difficulties, noticing subtle differences and patterns, managing their distractions, and becoming absorbed in their learning
- **are empowered to be fully involved in their learning**, growing in interdependence, collaborating effectively, listening empathetically to others, and imitating their learning habits
- **are inspired, encouraged, and empowered to be productive**, planning their learning in advance, revising and reviewing their progress, distilling important information, and developing their own meta-learning

## United Learning and the United Church Schools' Trust

Surbiton High School is part of *United Learning* and the *United Church Schools' Trust*. The School has an Anglican foundation, valuing its Christian heritage whilst welcoming staff and children from all faiths and none. We share with United Learning its core mission statement "to bring out the best in everyone". We are committed to the aims of United Learning, including its *Framework for Excellence*, which can be found at: [www.unitedlearning.org.uk](http://www.unitedlearning.org.uk)

## Policy Statement

Members of the Student Leadership Team make a valuable contribution to the wider School community at Surbiton High School, taking on important leadership roles, assisting and supporting both staff and pupils, liaising with prospective parents and pupils and other visitors and acting as excellent role models for their peers and younger pupils.

Members of the Student Leadership Team are students in the Sixth Form who have been appointed through a formal application and selection process. This process is completed in the Autumn/Spring Term of Year 12. Pupils hold their posts for one year, beginning their duties in the Summer Term of Year 12.

The size of the Student Leadership Team will depend on the strength of the applicants; however, the usual size of the team is approximately 18-24 students. The following roles are available on the Student Leadership Team:



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- Head Girl (1 pupil)
- Deputy Head Girls (up to 6 pupils)
- Senior Prefects (approximately 10-14 pupils)
- Games Captain (1 pupil)
- Deputy Games Captain (up to 2 pupils)

This policy applies to all students in Year 12 & 13.

Surbiton High School is fully committed to ensuring that the application of this Student Leadership Team policy is non-discriminatory in line with the UK Equality Act (2010). Further details are available in the School's Equal Opportunity Policy document.

Surbiton High School seeks to implement this policy through adherence to the procedures set out in the rest of this document.

This document is available to all interested parties on our website, MIS and United Hub, and on request from the main school office and should be read in conjunction with the following documents: Equal Opportunity Policy document.

This document is reviewed annually by Jon Owen, Assistant Principal, Director of Sixth Form. The next scheduled date for review is January 2025.

## Policy Aims

The creation of the Student Leadership Team will promote and fulfill the following school aims:

- Providing a broad, balanced, challenging and enriching educational experience for all pupils.
- Creating opportunities for leadership and challenge.
- Ensuring relationships are based on mutual respect.
- Encouraging hard work and commitment.
- Preparing pupils for their subsequent education and their future lives.
- Celebrating success and achievement.

Furthermore, the Student Leadership Team policy underpins all of the core values of United Learning:

**Ambition** – to achieve the best for ourselves and others;

**Confidence** – to have the courage of our convictions and to take risks in the right cause;

**Creativity** – to imagine possibilities and make them real;

**Respect** – of ourselves and others in all that we do;



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**Enthusiasm** – to seek opportunity, find what is good and pursue talents and interests;

**Determination** – to overcome obstacles and reach success.

Members of our Student Leadership Team uphold our core values, which promote service, compassion and generosity.

This ethos is our expression of our Christian roots, in schools which are fully inclusive and both welcome and respect students and staff of all faiths and none.

## **Responsibilities of members of the Student Leadership Team**

- Act as role models to all pupils within the school community, living true to the School's ethos and promoting its aims through high standards of academic work, smart appearance, commitment to the pastoral care of others and involvement in co-curricular activities.
- Promote the Sixth Form in a positive way to pupils across all year groups in the School.
- Be available to assist at the Year 12 Induction Day at the start of the Autumn Term.
- Represent the School through activities such as: attending and presenting at assemblies, providing guides for school tours, acting as members of interview panels, speaking at open events etc.
- Attend feeder school open evenings.
- Attend and assist at Year 12 external applicant open events.
- Attend and assist at the Year 7 entrance exam day
- Attend Student Leadership Team meetings.
- Attend Student Governing Body meetings
- Attend training, including the Student Leadership Team training event, which takes place in the Summer Term of Year 12.
- The Head Girl and Deputy Head Girls will automatically become members of the Green and Silver Club Committee for one year after leaving school. The Head Girl and Deputy Head Girls will be expected to be available, either in person or via Teams, for the termly committee meeting.
- The Head Girl will co-host the School's Fashion Show with a member of staff
- The Head Girl must be available to attend and speak at Prize Giving in the summer of Year 13.

In addition to these responsibilities, the Head Girl has a specific responsibility to co-ordinate the work of the Student Leadership Team.

Whilst we expect members of the Student Leadership Team to fulfil their duties at all times throughout their tenure, there is an understanding that Student Leadership Team duties must not take precedence over the academic progress of the pupil.



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## Student Leadership Team Selection Process

### Stage 1

- Introduction in Year 12 assembly (December Year 12)

### Stage 2

- Students express an interest by submitting a written application form
- No specific role is applied for at this stage

### Stage 3

- The SLT review application forms and academic/progress data. (January Year 12)

Shortlist of approximately 25 students

### Stage 4

- Staff asked for feedback on shortlisted applicants (January Year 12)

### Stage 5

- All shortlisted applicants to have a small group (2-3 students) interview with the Director of Sixth Form and Head of Year 12 (January Year 12)

### Stage 6

- School Principal to interview students in small groups 4-5 students. (Feb/March Year 12)

### Stage 7

- Review of applicants by Principal, Director of Sixth Form and Head of Year 12 and final team decided (February/March Year 12)

### Stage 8

- 4-5 students selected to give an open morning speech to SLT (February/March Year 12)

1.

**Final Team announced in assembly (March of Year 12)**



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## Training

Members of the Student Leadership Team are entitled to training to help them better fulfil their roles. Members of the Student Leadership Team are also able to attend student/prefect conferences, as long as these do not interfere with their academic studies.

## Document Information

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