



SURBITON

HIGH SCHOOL

Academic Performance Statement

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Aims and Ethos

Surbiton High School aims to **inspire, encourage and empower** our young people to discover and embrace their individuality in an intellectually rigorous academic environment. Balanced with outstanding pastoral care, our students become compassionate, respectful, courageous, and inquisitive members of the community, living out the School's motto: *Amor nos semper ducat* (May love always lead us).

Our Values

We are compassionate:

We are kind and we care, in both thought and action. We consider those less fortunate and strive to support and offer aid. We are mindful of the gentle power of positive actions. We support and encourage those around us.

We are respectful:

We respect all people equally. We respect ourselves, our learning, our community, our environment, and the planet we all share. We strive to act with respect and integrity in all things. When we disagree, we do so respectfully.

We are courageous:

When challenged by our fears we are determined, not deterred. We call on resilience for strength when in the heat of the struggle. We bravely chase our dreams and fight for what we believe. When we fall, we pick ourselves up and forge forward.

We are inquisitive:

We understand that a thoughtful question is the key to unlock understanding. We believe where answers provide ends, questions pose exciting beginnings. We are eager to explore, we question to discover, we are curious to learn more of the world at large.

We are a community:

We are united - with a common focus. We value belonging to a wider community: our school community, our local community, our global community. We are inclusive of all, no matter our differences. We value and nurture the connections we form.

We achieve these aims through our *Charter for Happiness and Well-being*. Our pupils:

- **are inspired to deploy their highest strengths to tackle all situations**, developing a growth mindset and a can-do attitude, equipped with the tools to maximise their positive emotions
- **are encouraged to find their niche**, to be fully engaged in educational activities and to meet the highest challenges that come their way
- **are coached and encouraged to develop strong relationships**, to be empathetic and responsive to the needs of themselves and others
- **are empowered to lead a meaningful life**, to be able to understand what their goals are and to know what they are striving for



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- **are empowered to draw strength from celebrating their accomplishments**, in order to tackle new challenges

We achieve these aims through our inculcation of *Learning Habits*. Our children:

- **are inspired in their thinking**, to ask questions, to make connections, to imagine possibilities, to reason methodically and to capitalise on their resources
- **are encouraged to be emotionally invested in their learning**, persevering in the face of difficulties, noticing subtle differences and patterns, managing their distractions, and becoming absorbed in their learning
- **are empowered to be fully involved in their learning**, growing in interdependence, collaborating effectively, listening empathetically to others, and imitating their learning habits
- **are inspired, encouraged, and empowered to be productive**, planning their learning in advance, revising and reviewing their progress, distilling important information, and developing their own meta-learning.

Surbiton High School is part of *United Learning* and the *United Church Schools' Trust*. The School has an Anglican foundation, valuing its Christian heritage whilst welcoming staff and children from all faiths and none. We share with United Learning its core mission statement "to bring out the best in everyone". We are committed to the aims of United Learning, including its *Framework for Excellence*, which can be found at: www.unitedlearning.org.uk

Introduction

Surbiton High School is a friendly and vibrant community where individuals thrive and are happy, secure, confident and valued. Our approach combines an intellectually rigorous and challenging academic environment. We are a school where a passion and energy abound; a school with a real heart and soul, where we look beyond the A* to offer a breadth of opportunity which allows every pupil to flourish.

Academic achievement forms a key part of this aim and helps prepare pupils for their subsequent education and their future lives. Surbiton High School uses a variety of internal and external assessments to inform teaching and learning. These assessments are intended to facilitate pupil progress and the evaluation of that progress against relevant national norms.

This statement is available to relevant parties in accordance with our statement on the provision of information and can be found on our School website.



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Examination Results 2022

Despite the challenging and changing educational environment for our students over the last two years, our students and staff have worked tirelessly throughout to ensure the absolute best outcomes for our students, and this has been rewarded with fantastic results.

A-level Results

Our congratulations go out to our 2022 A-level cohort who have achieved excellent results, despite the challenges of lockdowns and remote learning which became an integral part of their courses.

A*	44.6
A	78.9
B	94.6
C	98.5

Subject highlights at A-level

The following subjects gained at least 50% of all grades at A*

Biology, Chemistry, DT Product Design, Art, German, Maths, Music, Philosophy, PE, Psychology, Sociology

The following subjects gained 100% of all grades at A* or A

Dance, DT Product Design, Drama and Theatre, German, Latin, Music, Philosophy

Individual pupil highlights at A-level

2 pupils gained four A* grades

8 pupils gained four A*/A grades

24 pupils gained three A* grades

All A-level results can be found on our website under "exam results"



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Alis Value-Added Analysis 2022 Surbiton High School (1563)

A-Level

Chart 2.0a SPC Chart - Results from A-Level qualifications only.

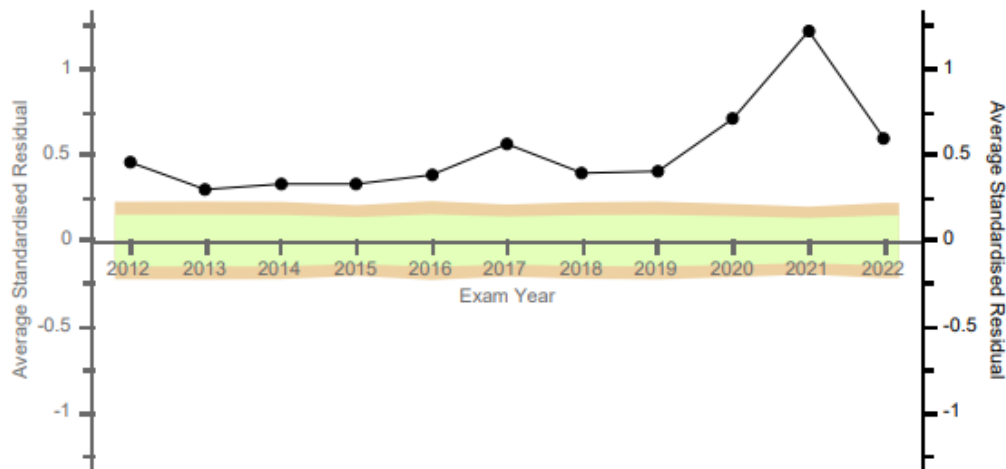


Chart 2.0a shows the value-added scores for A-Level qualifications for Surbiton High School that have been analysed by Alis since 2010 . The shaded areas represent confidence limits, the green area a 95% limit and the tan area a 99.7% limit. If a value lies within a shaded area, then the value can be deemed as 'normal' whether it is negative or positive. It is only when the value falls outside the shaded areas that the value can be deemed significant, thus implying that some factor in the teaching and learning, external to the students, has contributed to the value.



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A-level results by subject:

Surbiton High School		
Examination Results - A-level - 2022		SURBITON
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Subject	Entries	A*	A	B	C	D	E	U	A*	A*-A	A*-B	A*-C
Art History	2	-	1	1	-	-	-	-	-	50%	100%	100%
Biology	28	14	8	4	1	1	-	-	50%	78.6%	92.9%	96.4%
Business	18	3	9	6	-	-	-	-	16.7%	66.7%	100%	100%
Chemistry	20	10	6	3	1	-	-	-	50%	80%	95%	100%
Classical Civilisation	4	1	1	2	-	-	-	-	25%	50%	100%	100%
Computer Science	2	-	1	-	-	1	-	-	-	50%	50%	50%
Dance	1	-	1	-	-	-	-	-	-	100%	100%	100%
D&T Product Design	4	3	1	-	-	-	-	-	75%	100%	100%	100%
Drama & Theatre Studies	9	7	2	-	-	-	-	-	77.8%	100%	100%	100%
Economics	27	13	8	4	1	1	-	-	48.1%	77.8%	92.6%	96.3%
English Language	9	2	4	2	1	-	-	-	22.2%	66.7%	88.9%	100%
English Literature	10	3	5	2	-	-	-	-	30%	80%	100%	100%
Fine Art	12	7	4	1	-	-	-	-	58.3%	91.7%	100%	100%
French	7	2	4	1	-	-	-	-	28.6%	85.7%	100%	100%
Further Mathematics	7	2	3	2	-	-	-	-	28.6%	71.4%	100%	100%
Geography	11	5	5	1	-	-	-	-	45.5%	90.9%	100%	100%
German	2	1	1	-	-	-	-	-	50%	100%	100%	100%
History	18	6	6	5	1	-	-	-	33.3%	66.7%	94.4%	100%
Latin	2	-	2	-	-	-	-	-	-	100%	100%	100%
Mathematics	39	22	13	1	2	-	1	-	56.4%	89.7%	92.3%	97.4%
Music	2	1	1	-	-	-	-	-	50%	100%	100%	100%
Philosophy	4	2	2	-	-	-	-	-	50%	100%	100%	100%
Photography	8	3	-	5	-	-	-	-	37.5%	37.5%	100%	100%
Physical Education	7	5	-	2	-	-	-	-	71.4%	71.4%	100%	100%
Physics	18	6	7	1	3	1	-	-	33.3%	72.2%	77.8%	94.4%
Politics	19	8	8	3	-	-	-	-	42.1%	84.2%	100%	100%
Psychology	26	15	7	2	2	-	-	-	57.7%	84.6%	92.3%	100%
Religious Studies	4	1	1	2	-	-	-	-	25%	50%	100%	100%
Russian	1	1	-	-	-	-	-	-	100%	100%	100%	100%
Sociology	8	5	1	1	1	-	-	-	62.5%	75%	87.5%	100%
Spanish	7	3	3	1	-	-	-	-	42.9%	85.7%	100%	100%
Total	336	151	115	52	13	4	1	0	44.9%	79.2%	94.6%	98.5%



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Year 13 leaver destinations:

Over 91% of our students will be heading off to their first-choice university and further to this, we have maintained our success rate of applications to Russell Group and Times Top 10 Universities, and medical or dental schools, with 95% of students heading to these prestigious destinations, and six students have accepted their places at Oxford and Cambridge Universities. This is despite a more challenging year for competitive entry courses. The remainder of our students are heading off to study at international universities and some of the most prestigious drama schools, conservatoires and art colleges.

All details of courses studied alongside destinations can be found on our website under “exam results”

A summary of the universities entered in 2022 is below:

Cardiff University	University of Bristol
City, University of London	University of Cambridge
Durham University	University of Edinburgh
Imperial College	University of Exeter
Keele University	University of Leeds
King’s College London	University of Liverpool
Kingston University	University of Manchester
Leeds Beckett University	University of Nottingham
Lancaster University	University of Oxford
Loughborough University	University of Plymouth
Newcastle University	University of St Andrews
Oxford Brookes University	University of Sheffield
Queen Mary University of London	University of Stirling
St George’s University	University of Sussex
UCL	University of Warwick
University of Bath	University of York
University of Birmingham	

International destinations:

- Lehigh University (USA)
- New York University (USA)
- Queen’s University (Canada)

Other higher education destinations:

- The Conservatoire
- Dyson Institute
- Liverpool Institute of Performing Arts



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GCSE Results

As with our A-level students, GCSE pupils have faced the many challenges of remote learning throughout the course of their GCSE studies. We are delighted that so many of our pupils will continue to build on their successes within the Sixth Form, with over 80 pupils continuing to study STEM subjects at A-level.

Grade 9	45.9%
Grade 9-8	72.1%
Grade 9-7	90.1%
Grade 9-6	97.1%
Grade 9-4	100%

Subject highlights at GCSE

The following subjects gained at least 50% of all grades at 9

- Biology, Classical Greek, Drama, English Language, English Literature, French, Geography, Music, PE, Physics

The following subjects gained 75% of all grades at 9 or 8

- Biology, Drama, English Language, English Literature, French, Further Maths, Geography, German, History, Music, PE, Physics
-

Individual pupil highlights at GCSE

- 5 pupils gained 11 GCSEs at grade 9
- 7 pupils gained 10 GCSEs at grade 9
- 28 pupils gained 9 GCSEs at grade 9

Our pupils will continue to build on their successes within the Sixth Form, as they go on to study a broad range of subjects and benefit from the extensive guidance, teaching and mentoring that the dedicated Sixth Form team provides, as well as furthering their life-skills through vast co-curricular, academic and leadership opportunities.

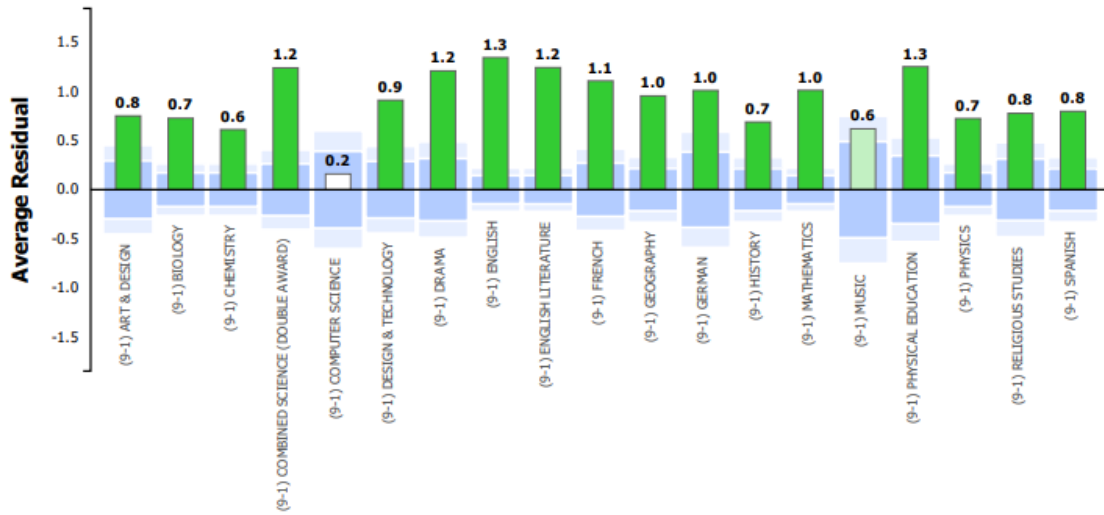
All GCSE results can be found on our website under "exam results".



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GCSE Valued added by subject 2022





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GCSE results by subject

Surbiton High School
Examination Results - GCSE - 2022

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Subject	Entries	9	8	7	6	5	4	U	9	9-8	9-7	9-6	9-4
Art	27	10	8	5	2	1	1	-	37%	66.7%	85.2%	92.6%	100%
Biology	129	70	33	18	6	2	-	-	54.3%	79.8%	93.8%	98.4%	100%
Chemistry	130	61	32	25	10	2	-	-	46.9%	71.5%	90.8%	98.5%	100%
Chinese	1	1	-	-	-	-	-	-	100%	100%	100%	100%	100%
Classical Civilisation	9	2	3	1	2	1	-	-	22.2%	55.6%	66.7%	88.9%	100%
Classical Greek	2	1	-	-	-	-	-	-	50%	50%	50%	50%	50%
Computer Science	25	3	4	3	7	2	1	-	15%	35%	50%	85%	100%
Dance	11	4	4	3	-	-	-	-	36.4%	72.7%	100%	100%	100%
D&T	46	10	24	7	4	1	-	-	21.7%	73.9%	89.1%	97.8%	100%
Drama	38	26	6	5	1	-	-	-	68.4%	84.2%	97.4%	100%	100%
English as an Additional..	4	2	-	1	1	-	-	-	50%	50%	75%	100%	100%
English Language	185	101	49	24	9	1	1	-	54.6%	81.1%	94.1%	98.9%	100%
English Literature	183	113	33	30	5	2	-	-	61.7%	79.8%	96.2%	98.9%	100%
French	52	27	17	5	1	2	-	-	51.9%	84.6%	94.2%	96.2%	100%
Geography	82	42	22	12	2	4	-	-	51.2%	78%	92.7%	95.1%	100%
German	26	11	9	5	1	-	-	-	42.3%	76.9%	96.2%	100%	100%
History	84	41	24	10	7	1	1	-	48.8%	77.4%	89.3%	97.6%	100%
Italian	1	1	-	-	-	-	-	-	100%	100%	100%	100%	100%
Latin	22	7	8	5	2	-	-	-	31.8%	68.2%	90.9%	100%	100%
Mathematics	184	70	48	45	13	8	-	-	38%	64.1%	88.6%	95.7%	100%
Music	16	9	3	1	3	-	-	-	56.2%	75%	81.2%	100%	100%
Photography	17	3	5	5	3	1	-	-	17.6%	47.1%	76.5%	94.1%	100%
Physical Education	32	20	9	2	1	-	-	-	62.5%	90.6%	96.9%	100%	100%
Physics	129	67	30	22	8	2	-	-	51.9%	75.2%	92.2%	98.4%	100%
Religious Studies	39	17	9	10	2	-	1	-	43.6%	66.7%	92.3%	97.4%	100%
Russian	1	1	-	-	-	-	-	-	100%	100%	100%	100%	100%
Science	110	20	36	26	19	9	-	-	18.2%	50.9%	74.5%	91.8%	100%
Spanish	83	23	20	31	6	-	3	-	27.7%	51.8%	89.2%	96.4%	100%
Total	1669	763	436	301	115	40	8	0	45.9%	72.1%	90.1%	97.1%	99.9%



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Surbiton High Boys' Preparatory School – Leavers 2022

Surbiton High School prides itself on preparing its Prep Boys for their future senior schools. We are delighted to report another successful set of 11+ Entrance Examinations results. Forty pupils received 95 offers, 10 of which were Scholarships.

School	Number of Offers	Scholarship
Coombe Boys	1	
Claremont Fan Court School	10	
Cobham Free School	1	
Downsend	2	
Emanuel	2	
Epsom College	1	
Ewell Castle	6	2 Academic Scholarship
Halliford School	6	
Hampton School	10	
Ibstock Place	1	
Kew House	1	
Kingswood House	1	
Kingston Grammar School	9	1 Sports Scholarship
King Edward's Witley	1	
King's College, Wimbledon	2	
Latymer Upper School	1	
Licensed Victuallers School	1	
Radnor House	2	
Reed's School	16	1 Academic Scholarship, 1 Music Scholarship, 1 Sports Scholarship
Royal Grammar School, Guildford	3	
Royal Grammar School, Worcester	1	1 Academic Scholarship
St George's College	2	
St James School	1	
St John's School	7	2 Academic Scholarships, 1 Sports Scholarship
St Paul's School	1	
Southborough High	1	
Tiffin School	5	



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We are extremely proud of our boys' achievements, which is a result of their hard work and talent.

Surbiton High Girls' Preparatory School – Leavers 2022

The majority of pupils attending the Girls' Preparatory School progress into Surbiton High Senior School. Scholarships are awarded based on entrance exam performance. For September 2022, the following Scholarships were awarded to pupils progressing from Surbiton High Girls' Prep into Surbiton High Senior School:

13 Academic, 1 Drama, 2 Performing Arts, 1 Music, 2 Art and 1 Football

A number of pupils chose to study at a different secondary school and leavers' destinations for 2022 included:

Claremont Fan Court

Guildford High School

Downe House

Godolphin & Latymer School

Heathside School

Kingston Grammar School

St John's School



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