

HIGH SCHOOL

Academic Performance Statement

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Aims and Ethos

Surbiton High School aims to **inspire**, **encourage and empower** our young people to discover and embrace their individuality in an intellectually rigorous academic environment. Balanced with outstanding pastoral care, our students become compassionate, respectful, courageous, and inquisitive members of the community, living out the School's motto: *Amor nos semper ducat* (May love always lead us).

Our Values

We are compassionate:

We are kind and we care, in both thought and action. We consider those less fortunate and strive to support and offer aid. We are mindful of the gentle power of positive actions. We support and encourage those around us.

We are respectful:

We respect all people equally. We respect ourselves, our learning, our community, our environment, and the planet we all share. We strive to act with respect and integrity in all things. When we disagree, we do so respectfully.

We are courageous:

When challenged by our fears we are determined, not deterred. We call on resilience for strength when in the heat of the struggle. We bravely chase our dreams and fight for what we believe. When we fall, we pick ourselves up and forge forward.

We are inquisitive:

We understand that a thoughtful question is the key to unlock understanding. We believe where answers provide ends, questions pose exciting beginnings. We are eager to explore, we question to discover, we are curious to learn more of the world at large.

We are a community:

We are united - with a common focus. We value belonging to a wider community: our school community, our local community, our global community. We are inclusive of all, no matter our differences. We value and nurture the connections we form.

We achieve these aims through our *Charter for Happiness and Well-being*. Our pupils:

- are inspired to deploy their highest strengths to tackle all situations, developing a growth mindset and a can-do attitude, equipped with the tools to maximise their positive emotions
- **are encouraged to find their niche**, to be fully engaged in educational activities and to meet the highest challenges that come their way
- are coached and encouraged to develop strong relationships, to be empathetic and responsive to the needs of themselves and others



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- **are empowered to lead a meaningful life**, to be able to understand what their goals are and to know what they are striving for
- are empowered to draw strength from celebrating their accomplishments, in order to tackle new challenges

We achieve these aims through our inculcation of *Learning Habits*. Our children:

- **are inspired in their thinking**, to ask questions, to make connections, to imagine possibilities, to reason methodically and to capitalise on their resources
- are encouraged to be emotionally invested in their learning, persevering in the face of difficulties, noticing subtle differences and patterns, managing their distractions, and becoming absorbed in their learning
- **are empowered to be fully involved in their learning**, growing in interdependence, collaborating effectively, listening empathetically to others, and imitating their learning habits
- are inspired, encouraged, and empowered to be productive, planning their learning in advance, revising and reviewing their progress, distilling important information, and developing their own meta-learning.

Surbiton High School is part of *United Learning* and the *United Church Schools' Trust*. The School has an Anglican foundation, valuing its Christian heritage whilst welcoming staff and children from all faiths and none. We share with United Learning its core mission statement "to bring out the best in everyone". We are committed to the aims of United Learning, including its *Framework for Excellence*, which can be found at: www.unitedlearning.org.uk

Introduction

Surbiton High School is a friendly and vibrant community where individuals thrive and are happy, secure, confident and valued. Our approach combines an intellectually rigorous and challenging academic environment. We are a school where passion and energy abound; a school with a real heart and soul, where we look beyond the A* to offer a breadth of opportunity which allows every pupil to flourish.

Academic achievement forms a key part of this aim and helps prepare pupils for their subsequent education and their future lives. Surbiton High School uses a variety of internal and external assessments to inform teaching and learning. These assessments are intended to facilitate pupil progress and the evaluation of that progress against relevant national norms.

This statement is available to relevant parties in accordance with our statement on the provision of information and can be found on our School website.



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Examination Results 2023

Our students and staff have worked tirelessly throughout the last 2 years to ensure the absolute best outcomes for our students, and this has been rewarded with fantastic results.

A-level Results

Our congratulations go out to our 2023 A-level cohort who celebrated outstanding results this summer with 64% of all grades A* to A and over 90% of grades A* to B. Over 86% will be heading off to their first-choice university with 89% of students heading to Russell Group and Times Top 10 Universities, and medical or dental schools. We have four Oxbridge students. The remainder of our students are heading off to study at international universities, some of the most prestigious art schools or to undertake apprenticeships.

A*	27%
А	37.8%
В	25.7%
С	8.5%

Subject highlights at A-level

The following subjects gained at least 60% of all grades at A^* or A

• Biology, Chemistry, Classical Civilization, Dance, Drama and Theatre, English Language, English Literature, Fine Art, French, Geography, German, Latin, Mathematics, Philosophy, Photography, Religious Studies, Sociology, Spanish.

All A-level results can be found on our website under "exam results".



Alis Value-Added Analysis 2023 Surbiton High School (1563)

A-Level

Chart 2.0a SPC Chart - Results from A-Level qualifications only.



Chart 2.0a shows the value-added scores for A-Level qualifications for Surbiton High School that have been analysed by Alis since 2010. The shaded areas represent confidence limits, the green area a 95% limit and the tan area a 99.7% limit. If a value lies within a shaded area, then the value can be deemed as 'normal' whether it is negative or positive. It is only when the value falls outside the shaded areas that the value can be deemed significant, thus implying that some factor in the teaching and learning, external to the students, has contributed to the value.



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A-level results by subject

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Exami	nation I	Resi	ılts	- A -	leve	2 - 1	2023	3			RBIT	
Subject	Entries	A*	•	в	с	D	E	U	A*	A*-A	ан эсноо А*-В	A*-C
Art History	2	- A	A 1	1	<u> </u>	-	-	-		50%	100%	100%
Biology	38	14	9	10	5	-	-	-	36.8%	60.5%	86.8%	100%
Business	32	9	6	11	4	1	1	-	28.1%	46.9%	81.2%	93.8%
Chemistry	27	6	16	3	2	-	-	-	22.2%	81.5%	92.6%	100%
Classical Civilisation	5	1	2	1	1	-	-	-	20%	60%	80%	100%
Computer Science	3	-	-	1	2	-	-	-	-	-	33.3%	100%
Dance	1	1	-		-	-	-	-	100%	100%	100%	100%
D&T Product Design	1	-	-	1	-	-	-	-	-	-	100%	100%
D&T Textiles	5	1	1	1	2	-	-	-	20%	40%	60%	100%
Drama & Theatre	9	1	5	3	-	-	-	-	11.1%	66.7%	100%	100%
Economics	21	5	13	3	-	-	-	-	23.8%	85.7%	100%	100%
English Language	10	4	2	2	2	-	-	-	40%	60%	80%	100%
English Literature	28	7	10	10	1	-	-	-	25%	60.7%	96.4%	100%
Fine Art	16	5	10	1	-	-	-	-	31.2%	93.8%	100%	100%
French	7	2	3	2	-	-	-	-	28.6%	71.4%	100%	100%
Further Mathematics	8	-	4	2	2	-	-	-	-	50%	75%	100%
Geography	11	3	4	2	2	-	-	-	27.3%	63.6%	81.8%	100%
German	2	1	1	-	-	-	-	-	50%	100%	100%	100%
History	26	4	11	7	4	-	-	-	15.4%	57.7%	84.6%	100%
Italian	1	-	-	1	-	-	-	-	-	-	100%	100%
Latin	3	-	3	-	-	-	-	-	-	100%	100%	100%
Mathematics	39	17	12	9	1	-	-	-	43.6%	74.4%	97.4%	100%
Music	3	1	-	2	-	-	-	-	33.3%	33.3%	100%	100%
Philosophy	5	1	3	-	1	-	-	-	20%	80%	80%	100%
Photography	4	2	1	1	-	-	-	-	50%	75%	100%	100%
Physical Education	5	-	1	3	1	-	-	-	-	20%	80%	100%
Physics	7	1	3	3	-	-	-	-	14.3%	57.1%	100%	100%
Politics	12	3	4	3	2	-	-	-	25%	58.3%	83.3%	100%
Psychology	40	9	13	14	2	2	-	-	22.5%	55%	90%	95%
Religious Studies	2	1	1	-	-	-	-	-	50%	100%	100%	100%
Sociology	22	7	10	5	-	-	-	-	31.8%	77.3%	100%	100%
Spanish	5	2	2	1	-	-	-	-	40%	80%	100%	100%
Total	400	108	151	103	34	3	1	0	27%	64.8%	90.5%	99%



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Year 13 leaver destinations

All details of courses studied alongside destinations can be found on our website under "exam results"

A summary of the universities entered in 2023 is below:

Bath Spa	University of Bristol
Bright and Sussex Medical School	University of Cambridge
Bristol, University of West of England	University of East Anglia
Canterbury Christ Church University	University of Edinburgh
City, University of London	University of Exeter
Durham University	University of Kent
Glasgow School of Art	University of Leeds
King's College London	University of Liverpool
Kingston University	University of Manchester
Loughborough College	University of Nottingham
Loughborough University	University of Oxford
Manchester Metropolitan University	University of Plymouth
Newcastle University	University of Sheffield
Oxford Brookes University	Stanford University (USA)
Queen Mary University of London	University of Southampton
Royal Veterinary College	University of Surrey
Regents University London	University of the Arts
UCL	University of Warwick
University of Bath	University of York
University of Birmingham	Yale University (USA)



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GCSE Results

Our GCSE pupils have been rewarded for their hard work and determination with over 87% of all grades at grade 9 to 7, and 11 subjects achieving over 90% at grade 9-7. We are delighted so many of our pupils will continue to build on their successes within the Sixth Form.

Grade 9	41.9%
Grade 9-8	67.9%
Grade 9-7	87.7%
Grade 9-6	96.6%
Grade 9-4	99.9%

Subject highlights at GCSE

The following subjects gained 50% of all grades at 9 or 8

• Biology, Chemistry, Chinese, Classical Greek, Computer Science, Drama, English Language, English Literature, French, Further Mathematics, Geography, History, Italian, Mathematics, PE, Physics, Religious Studies, Russian

Our pupils will continue to build on their successes within the Sixth Form, as they go on to study a broad range of subjects and benefit from the extensive guidance, teaching and mentoring that the dedicated Sixth Form team provides, as well as furthering their life-skills through vast co-curricular, academic and leadership opportunities.

All GCSE results can be found on our website under "exam results".



GCSE Valued added by subject

Secondary: School Value Added

Exam Year: 2023 | Show: National Standardisation | Year of Assessment: 2021 - 2022: Year 10 | Qualification: GCSE (9-1) | Subject(s): (multiple values) | Gender(s): AI





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GCSE results by subject

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Exai	minat	ion	Res	ults	- G(CSE	- 2	202	3		SU	RBIT	ΟN
										HIGH SCHOOL			
Subject	Entries	9	8	7	6	5	4	U	9	9-8	9-7	9-6	9-4
Art	34	10	6	10	4	3	1	-	29.4%	47.1%	76.5%	88.2%	100%
Biology	110	51	22	25	9	2	1	-	46.4%	66.4%	89.1%	97.3%	100%
Chemistry	110	51	31	15	12	-	1	-	46.4%	74.5%	88.2%	99.1%	100%
Chinese	2	2	-	-	-	-	-	-	100%	100%	100%	100%	100%
Classical Civilisation	20	7	3	6	2	2	-	-	35%	50%	80%	90%	100%
Classical Greek	5	3	2	-	-	-	-	-	60%	100%	100%	100%	100%
Computer Science	11	2	5	1	3	-	-	-	18.2%	63.6%	72.7%	100%	100%
Dance	15	4	4	3	3	1	-	-	26.7%	53.3%	73.3%	93.3%	100%
D&T	47	10	15	13	8	1	-	-	21.3%	53.2%	80.9%	97.9%	100%
Drama	39	10	17	8	3	1	-	-	25.6%	69.2%	89.7%	97.4%	100%
English Language	165	92	40	21	10	1	1	-	55.8%	80%	92.7%	98.8%	100%
English Literature	165	102	28	18	12	5	-	-	61.8%	78.8%	89.7%	97%	100%
French	56	22	13	11	7	2	1	-	39.3%	62.5%	82.1%	94.6%	100%
Further Mathematics	33	15	12	5	1	-	-	-	45.5%	81.8%	97%	100%	100%
Geography	73	32	25	11	3	2	-	-	43.8%	78.1%	93.2%	97.3%	100%
German	19	5	5	8	1	-	-	-	26.3%	52.6%	94.7%	100%	100%
History	71	30	24	11	4	2	-	-	42.3%	76.1%	91.5%	97.2%	100%
Italian	2	2	-	-	-	-	-	-	100%	100%	100%	100%	100%
Latin	18	8	2	4	4	-	-	-	44.4%	55.6%	77.8%	100%	100%
Mathematics	165	60	50	34	12	9	-	-	36.4%	66.7%	87.3%	94.5%	100%
Music	13	1	4	5	2	-	1	-	7.7%	38.5%	76.9%	92.3%	100%
Photography	12	3	3	3	2	1	-	-	25%	50%	75%	91.7%	100%
Physical Education	25	12	8	3	2	-	-	-	48%	80%	92%	100%	100%
Physics	110	49	31	18	9	2	-	-	44.5%	72.7%	89.1%	97.3%	99.1%
Religious Studies	36	15	9	9	3	-	-	-	41.7%	66.7%	91.7%	100%	100%
Russian	2	2	-	-	-	-	-	-	100%	100%	100%	100%	100%
Science	108	27	20	36	16	9	-	-	25%	43.5%	76.9%	91.7%	100%
Spanish	65	14	19	25	5	2	-	-	21.5%	50.8%	89.2%	96.9%	100%
Total	1531	641	398	303	137	45	6	0	41.9%	67.9%	87.7%	96.6%	99.9%



Surbiton High Boys' Preparatory School - Leavers 2023

Surbiton High School prides itself on preparing its Prep Boys for their future senior schools. We are delighted to report another successful set of 11+ Entrance Examinations results. Forty pupils received 95 offers, 10 of which were Scholarships.

School	Number of	Number of	Scholarship
	applications	Offers	
Bishop Wand CofE School	1	1	
Canbury School	1	1	
City of London	1	1	
Claremont Fan Court School	12	8	3 Academic, 1 All-rounder
Cranmore School	1	1	1 Academic
Downsend	1	1	
Emanuel	1	1	
Epsom College	3	3	
Ewell Castle	5	5	1 Academic Scholarship
Halliford School	10	8	1 Sports Scholarship
Hampton School	15	9	3 Music, 1 Academic
Hereworth School, New Zealand	1	1	
Hollyfield School	1	1	
Instituto Scolastico Di Sorengo	1	1	
Kingston Grammar School	15	7	2 Music
King's College, Wimbledon	8	4	1 Academic
Latymer Upper School	3	1	
Moat House	1	1	
Kneller Hall School	4	5	
Reed's School	18	11	2 Art, 1 Music, 1 Sport
Royal Grammar School, Guildford	6	6	1 Music
St George's College	4	3	
St James School	2	2	
St John's School	7	2	1 Academic, 1 All-Rounder, 1 Music
St Paul's School	5	1	
Teddington School	1	1	
Tiffin Boys School	16	6	

We are extremely proud of our boys' achievements, which is a result of their hard work and talent.



Surbiton High Girls' Preparatory School – Leavers 2023

All 48 girls in Year 6 took the 11+ entrance examination for the High School. A large number applied for a variety of Scholarships at the High School, and they were awarded the following: 10 Academic, 2 Art, 2 Skiing, 1 Netball, 1 Music, 1 Gymnastics, 1 Performing Arts and 1 Tennis scholarship. We also had 3 girls successful with external scholarships. We had 6 girls not moving to the High School



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Document Information

Version Number	7
Reason for Version Change	Annual review
Name of owner/author	Hannah Horwood
Name of individual/department responsible	Hannah Horwood, Vice Principal
Target Audience	Public
Date Published	31 October 2023
Where available	United Hub, MIS, School Website
Review Date	October 2024