

HIGH SCHOOL

Academic Performance Statement

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Surbiton High School: Ethos and Aims

Ethos

- We are a vibrant learning community, which **inspires** every child to discover and embrace their individuality, to grow in their intellectual curiosity, and to enjoy their independence
- We acknowledge that there is no such thing as a typical Surbiton High School pupil and that impressive academic results are just one aspect in our rich tapestry of educational provision; therefore, we **encourage** every child to grow in compassion, respect and an outward looking attitude, living out the School's motto: *Amor nos semper ducat (May love always lead us)*
- We **empower** every child to thrive, developing social and emotional intelligence to become rounded and grounded in their character, demonstrating kindness and service to others

Aims

• Surbiton High School aims to **inspire**, **encourage and empower** our young people to discover and liberate the very best of themselves, exceeding their potential in an intellectually rigorous and challenging academic environment, balanced with outstanding pastoral care and support

We achieve these aims through our *Charter for Happiness and Well-being*. Our children:

- are **inspired** to deploy their highest strengths to tackle all situations, developing a growth mind-set and a can-do attitude, equipped with the tools to maximise their positive emotions
- are **encouraged** to find their niche, to be fully engaged in educational activities and to meet the highest challenges that come their way
- are coached and **encouraged** to develop strong relationships, to be empathetic and responsive to the needs of themselves and others
- are **empowered** to lead a meaningful life, to be able to understand what their goals are and to know what they are striving for
- are **empowered** to draw strength from celebrating their accomplishments, in order to tackle new challenges

We achieve these aims through our inculcation of *Learning Habits*. Our children:

- are **inspired** in their thinking, to ask questions, to make connections, to imagine possibilities, to reason methodically and to capitalise on their resources
- are **encouraged** to be emotionally invested in their learning, persevering in the face of difficulties, noticing subtle differences and patterns, managing their distractions, and becoming absorbed in their learning
- are **empowered** to be fully involved in their learning, growing in interdependence, collaborating effectively, listening empathetically to others, and imitating their learning habits
- are **inspired**, **encouraged** and **empowered** to be productive, planning their learning in advance, revising and reviewing their progress, distilling important information, and developing their own meta-learning



United Learning and the United Church Schools' Trust

Surbiton High School is part of *United Learning* and the *United Church Schools' Trust*. The School has an Anglican foundation, valuing its Christian heritage whilst welcoming staff and children from all faiths and none. We share with United Learning its core mission statement "to bring out the best in everyone". We are committed to the aims of United Learning, including its *Framework for Excellence*, which can be found at: www.unitedlearning.org.uk

Surbiton High School is a friendly and vibrant community where individuals thrive and are happy, secure, confident and valued. Our approach combines an intellectually rigorous and challenging academic environment. We are a school where a passion and energy abound; a school with a real heart and soul, where we look beyond the A* to offer a breadth of opportunity which allows every pupil to flourish.

Academic achievement forms a key part of this aim and helps prepare pupils for their subsequent education and their future lives. Surbiton High School uses a variety of internal and external assessments to inform teaching and learning. These assessments are intended to facilitate pupil progress and the evaluation of that progress against relevant national norms.

This statement is available to relevant parties in accordance with our statement on the provision of information and can be found on our School website.

Examination Results 2021

2021 saw yet another cohort of students unable to follow the usual process of summer examinations for GCSEs and A-levels owing to the disruption to education and exams caused by COVID-19 restrictions. Students sat numerous short assessments across their subjects enabling the generation of Teacher Assessed Grades (TAGs). This provided a robust, evidenced-based grade for each subject a student had studied.

A-level Results

- 100% of our students are going to their first-choice university.
- around 90% of students will be studying at Russell Group, Times Top Ten universities or medical, dental and vet schools, with many of the remaining students reading subjects such as Art or Design at prestigious higher education institutions.
- 2021 saw another successful year for Oxbridge, with all eight offer holders meeting the requirements of their offers. This has continued our excellent Oxbridge success against a background of a more challenging application environment for independent schools.
- 95% of all applicants to medical, dentistry and veterinary schools received at least one offer. 2021 saw the highest cohort ever of 11 students moving on to study these subjects. This continues our five-year success rate for applicants to these subjects of over 90%.

All A-level results can be found on our website under "exam results"



Alis Value-Added Analysis 2021 Surbiton High School (1563)

Institution Overview

Chart 1.1 SPC Chart - Results from all Qualifications

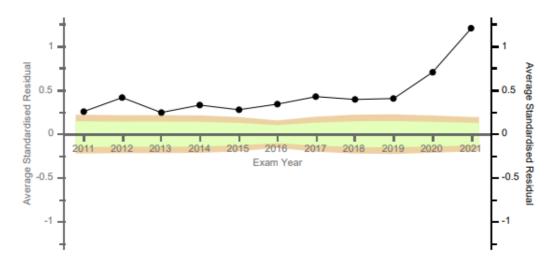


Chart 1.1 shows the value-added scores for Surbiton High School that have been analysed by Alis since 2010 and includes results from ALL qualifications. Data summarised for each qualification type can be seen overleaf. The shaded areas represent confidence limits, the green area a 95% limit and the tan area a 99.7% limit. If a value lies within a shaded area, then the value can be deemed as 'normal' whether it is negative or positive. It is only when the value falls outside the shaded areas that the value can be deemed significant, thus implying that some factor in the teaching and learning, external to the students, has contributed to the value.



A-level results by subject:

Surbiton High School Examination Results - A-level - 2021



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|----------|------|-----|-----|----|

| Subject | A* | Α | В | С | D | Е | U | A* | A*-A | A*-B | A*-C |
|-------------------------|---------|-------|-------|-------|------|----|----|-----------|-------|-------|-------|
| Art History | 42.9% 2 | 28.6% | 28.6% | - | - | - | - | 42.9% | 71.4% | 100% | 100% |
| Biology | 61.5% 3 | 33.3% | 2.6% | 2.6% | - | - | - | 61.5% | 94.9% | 97.4% | 100% |
| Business | 55.8% 3 | 34.9% | 9.3% | - | - | - | - | 55.8% | 90.7% | 100% | 100% |
| Chemistry | 52.4% 3 | 38.1% | 9.5% | - | - | - | - | 52.4% | 90.5% | 100% | 100% |
| Classical Civilisation | 50% | - | 25% | 25% | - | - | - | 50% | 50% | 75% | 100% |
| Computer Science | 100% | - | - | - | - | - | - | 100% | 100% | 100% | 100% |
| D&T Product Design | 66.7% 3 | 33.3% | - | - | - | - | - | 66.7% | 100% | 100% | 100% |
| D&T Textiles | 71.4% | 28.6% | - | - | - | - | - | 71.4% | 100% | 100% | 100% |
| Drama & Theatre Studies | 64.3% 3 | 35.7% | - | - | - | - | - | 64.3% | 100% | 100% | 100% |
| Economics | 88.2% 1 | 11.8% | - | - | - | - | - | 88.2% | 100% | 100% | 100% |
| English Language | 31.2% | 50% | 18.8% | - | - | - | - | 31.2% | 81.2% | 100% | 100% |
| English Literature | 58.6% 2 | 27.6% | 13.8% | - | - | - | - | 58.6% | 86.2% | 100% | 100% |
| Fine Art | 69.2% | 23.1% | 7.7% | - | - | - | - | 69.2% | 92.3% | 100% | 100% |
| French | 30% | 40% | 30% | - | - | - | - | 30% | 70% | 100% | 100% |
| Further Mathematics | 100% | - | - | - | - | - | - | 100% | 100% | 100% | 100% |
| Geography | 56.2% | 25% | 18.8% | - | - | - | - | 56.2% | 81.2% | 100% | 100% |
| German | 33.3% 3 | 33.3% | 33.3% | - | - | - | - | 33.3% | 66.7% | 100% | 100% |
| History | 57.1% | 42.9% | - | - | - | - | - | 57.1% | 100% | 100% | 100% |
| Latin | - | 100% | - | - | - | - | - | - | 100% | 100% | 100% |
| Mathematics | 76.3% 1 | 13.2% | 10.5% | - | - | - | - | 76.3% | 89.5% | 100% | 100% |
| Music | 66.7% | - | - | 33.3% | - | - | - | 66.7% | 66.7% | 66.7% | 100% |
| Philosophy | 100% | - | - | - | - | - | - | 100% | 100% | 100% | 100% |
| Photography | 41.7% | 16.7% | 33.3% | 8.3% | - | - | - | 41.7% | 58.3% | 91.7% | 100% |
| Physics | 45.5% 2 | 27.3% | 9.1% | 9.1% | 9.1% | - | - | 45.5% | 72.7% | 81.8% | 90.9% |
| Politics | 63.6% 3 | 36.4% | - | - | - | - | - | 63.6% | 100% | 100% | 100% |
| Psychology | 89.4% | 8.5% | 2.1% | - | - | - | - | 89.4% | 97.9% | 100% | 100% |
| Religious Studies | 22.2% | 22.2% | 44.4% | 11.1% | - | - | - | 22.2% | 44.4% | 88.9% | 100% |
| Sociology | 55.6% 3 | 33.3% | 11.1% | - | - | - | - | 55.6% | 88.9% | 100% | 100% |
| Spanish | 37.5% | 50% | 12.5% | - | - | - | - | 37.5% | 87.5% | 100% | 100% |
| Total | 61.7% | 26.7% | 9.9% | 1.4% | 0.2% | 0% | 0% | 61.7% | 88.4% | 98.3% | 99.8% |



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Year 13 leaver destinations:

All details of courses studied alongside destinations can be found on our website under "exam results"

A summary of the universities entered in 2021 is below:

| Bath Spa University | University of Bristol |
|-------------------------------------|--------------------------|
| Cardiff University | University of Cambridge |
| Durham University | University of Edinburgh |
| Imperial College | University of Exeter |
| King's College London | University of Leeds |
| Leeds Beckett University | University of Liverpool |
| Loughborough University | University of Manchester |
| Newcastle University | University of Nottingham |
| Nottingham Trent University | University of Oxford |
| Ravensbourne University | University of Portsmouth |
| Royal Holloway University of London | University of Plymouth |
| Royal Veterinary College | University of St Andrews |
| University of the Arts | University of Sheffield |
| UCL | University of Sussex |
| University of Bath | University of Warwick |
| University of Birmingham | University of York |
| University of Brighton | |



GCSE Results

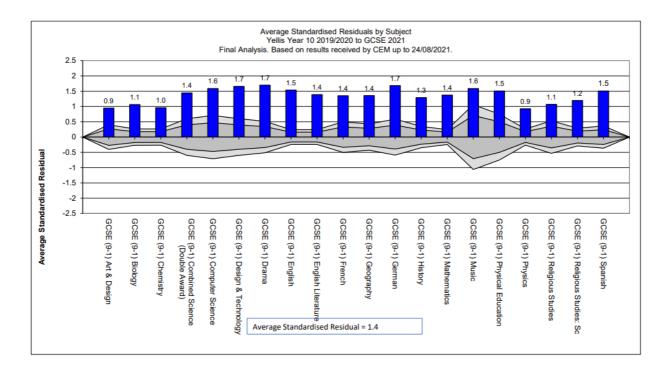
Staff, pupils and parents celebrated another strong set of GCSEs this year at Surbiton High School.

- Over 120 pupils in Year 11 (2021) have continued their studies with us into the Sixth Form.
- Over 155 pupils are studying STEM subjects at A-level across both year groups.
- 24 pupils received straight 9s in their GCSEs in 2021.

• Over 110 pupils across the Sixth Form are in receipt of a wide range of scholarships, including Academic, Art, Dance, Drama, Music, Photography, Science (the Dame Angela Rumbold Scholarship) and Sport, including Cricket, Football, Hockey, Netball, Rowing and Tennis.

Our pupils will continue to build on their successes within the Sixth Form, as they go on to study a broad range of subjects and benefit from the extensive guidance, teaching and mentoring that the dedicated Sixth Form team provides, as well as furthering their life-skills through vast co-curricular, academic and leadership opportunities.

All GCSE results can be found on our website under "exam results".





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GCSE results by subject

| | Sur | bito | n H | igh S | Scho | ool | | | | | \$ \$ | |
|-------------------------|-------|-------|-------|--------|-------|------|-----|-------|-------|-------|--------------|------|
| Exam | inat | ion | Resi | ılts - | GC | SE - | 202 | 21 | | SU | RBIT | ΟN |
| | | | | | | | | | | L | | |
| Subject | 9 | 8 | 7 | 6 | 5 | 4 | U | 9 | 9-8 | 9-7 | 9-6 | 9-4 |
| Art | 33.3% | 40.5% | 19% | 7.1% | - | - | - | 33.3% | 73.8% | 92.9% | 100% | 100% |
| Biology | 55.8% | 29.5% | 11.6% | 3.1% | - | - | - | 55.8% | 85.3% | 96.9% | 100% | 100% |
| Chemistry | 54.6% | 21.5% | 14.6% | 7.7% | 1.5% | - | - | 54.6% | 76.2% | 90.8% | 98.5% | 100% |
| Classical Civilisation | 80% | 20% | - | - | - | - | - | 80% | 100% | 100% | 100% | 100% |
| Computer Science | 61.1% | 22.2% | 5.6% | 11.1% | - | - | - | 61.1% | 83.3% | 88.9% | 100% | 100% |
| Dance | 42.9% | 42.9% | - | 14.3% | - | - | - | 42.9% | 85.7% | 85.7% | 100% | 100% |
| D&T | 80% | 16% | - | 4% | - | - | - | 80% | 96% | 96% | 100% | 100% |
| Drama | 79.4% | 14.7% | 5.9% | - | - | - | - | 79.4% | 94.1% | 100% | 100% | 100% |
| English for Speakers of | 16.7% | 66.7% | 16.7% | - | - | - | - | 16.7% | 83.3% | 100% | 100% | 100% |
| English Language | 50.6% | 32.7% | 15.4% | 1.3% | - | - | - | 50.6% | 83.3% | 98.7% | 100% | 100% |
| English Literature | 65.4% | 16.7% | 13.5% | 4.5% | - | - | - | 65.4% | 82.1% | 95.5% | 100% | 100% |
| French | 52.6% | 23.7% | 18.4% | 5.3% | - | - | - | 52.6% | 76.3% | 94.7% | 100% | 100% |
| Geography | 61.2% | 34.7% | 2% | 2% | - | - | - | 61.2% | 95.9% | 98% | 100% | 100% |
| German | 77.8% | 11.1% | 7.4% | 3.7% | - | - | - | 77.8% | 88.9% | 96.3% | 100% | 100% |
| History | 65.3% | 16% | 9.3% | 9.3% | - | - | - | 65.3% | 81.3% | 90.7% | 100% | 100% |
| Italian | 100% | - | - | - | - | - | - | 100% | 100% | 100% | 100% | 100% |
| Japanese | 100% | - | - | - | - | - | - | 100% | 100% | 100% | 100% | 100% |
| Latin | 94.7% | - | 5.3% | - | - | - | - | 94.7% | 94.7% | 100% | 100% | 100% |
| Mathematics | 56.8% | 21.3% | 12.3% | 7.1% | 2.6% | - | - | 56.8% | 78.1% | 90.3% | 97.4% | 100% |
| Music | 100% | - | - | - | - | - | - | 100% | 100% | 100% | 100% | 100% |
| Photography | 23.5% | 29.4% | 23.5% | 11.8% | 11.8% | - | - | 23.5% | 52.9% | 76.5% | 88.2% | 100% |
| Physical Education | 81.2% | 6.2% | 12.5% | - | - | - | - | 81.2% | 87.5% | 100% | 100% | 100% |
| Physics | 43.8% | 30% | 19.2% | 6.9% | - | - | - | 43.8% | 73.8% | 93.1% | 100% | 100% |
| Religious Studies | 50% | 28.5% | 16.9% | 3.5% | 1.2% | - | - | 50% | 78.5% | 95.3% | 98.8% | 100% |
| Science | 22% | 16% | 22% | 26% | 10% | 4% | - | 22% | 38% | 60% | 86% | 100% |
| Spanish | 62.9% | 31.4% | 2.9% | 2.9% | - | - | - | 62.9% | 94.3% | 97.1% | 100% | 100% |
| Total | 56% | 24.4% | 12.9% | 5.6% | 1% | 0.1% | 0% | 56% | 80.5% | 93.3% | 98.9% | 100% |



Surbiton High Boys' Preparatory School - Leavers 2021

Surbiton High School prides itself on preparing its Prep Boys for their future senior schools. We are delighted to report another successful set of 11+ Entrance Examinations results, our congratulations go to our Year 6 boys.

Twenty-two pupils have received 42 offers to date, 3 of which were Scholarships

| School | Number of Offers | Scholarship |
|--------------------------------|------------------|------------------------|
| Claremont Fan Court School | 5 | |
| Cottesmore | 1 | |
| Cranmore | 2 | |
| Downsend | 2 | |
| Epsom College | 3 | |
| Ewell Castle | 5 | 1 Academic Scholarship |
| Halliford School | 1 | 1 Art Scholarship |
| Hampton School | 3 | |
| Kingston Grammar School | 2 | |
| Kingswood House | 1 | |
| More House | 1 | |
| Reed's School | 7 | 1 Sports Scholarship |
| Royal Grammar School Guildford | 1 | |
| St James School | 2 | |
| St John's School | 1 | |
| Sutton Grammar School | 2 | |
| Tiffin School | 2 | |
| Whitgift School | 1 | |

We are extremely proud of our boys' achievements, which is a result of their hard work and talent.



Surbiton High Girls' Preparatory School – Leavers 2021

The majority of pupils attending the Girls' Preparatory School progress into Surbiton High Senior School. Scholarships are awarded based on entrance exam performance. For September 2021, the following Scholarships were awarded to pupils progressing from Surbiton High Girls' Prep into Surbiton High Senior School:

9 Academic, 4 Drama, 1 Performing Arts, 2 Music, 2 Dance, 1 Gymnastics, 2 Netball, 2 Skiing, 1 Cricket and 2 Hockey

A number of pupils chose to study at a different secondary school and leavers' destinations for 2021 included: Claremont Fan Court Tiffin Girls' School Notre Dame Marymount London Ewell Castle Guildford High School Lady Eleanor Holles



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Document Information

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|---|---------------------------------|
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| Name of individual/department responsible | Hannah Horwood, Vice Principal |
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