



SURBITON

HIGH SCHOOL

Early Education Funding

Surbiton High School: Ethos and Aims

Ethos

- We are a vibrant learning community, which **inspires** every child to discover and embrace their individuality, to grow in their intellectual curiosity, and to enjoy their independence
- We acknowledge that there is no such thing as a typical Surbiton High School pupil and that impressive academic results are just one aspect in our rich tapestry of educational provision; therefore, we **encourage** every child to grow in compassion, respect and an outward looking attitude, living out the School's motto: *Amor nos semper ducat (May love always lead us)*
- We **empower** every child to thrive, developing social and emotional intelligence to become rounded and grounded in their character, demonstrating kindness and service to others

Aims

- Surbiton High School aims to **inspire, encourage and empower** our young people to discover and liberate the very best of themselves, exceeding their potential in an intellectually rigorous and challenging academic environment, balanced with outstanding pastoral care and support

We achieve these aims through our *Charter for Happiness and Well-being*. Our children:

- are **inspired** to deploy their highest strengths to tackle all situations, developing a growth mind-set and a can-do attitude, equipped with the tools to maximise their positive emotions
- are **encouraged** to find their niche, to be fully engaged in educational activities and to meet the highest challenges that come their way
- are coached and **encouraged** to develop strong relationships, to be empathetic and responsive to the needs of themselves and others
- are **empowered** to lead a meaningful life, to be able to understand what their goals are and to know what they are striving for
- are **empowered** to draw strength from celebrating their accomplishments, in order to tackle new challenges

We achieve these aims through our inculcation of *Learning Habits*. Our children:

- are **inspired** in their thinking, to ask questions, to make connections, to imagine possibilities, to reason methodically and to capitalise on their resources
- are **encouraged** to be emotionally invested in their learning, persevering in the face of difficulties, noticing subtle differences and patterns, managing their distractions, and becoming absorbed in their learning



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- are **empowered** to be fully involved in their learning, growing in interdependence, collaborating effectively, listening empathetically to others, and imitating their learning habits
- are **inspired, encouraged and empowered** to be productive, planning their learning in advance, revising and reviewing their progress, distilling important information, and developing their own meta-learning

United Learning and the United Church Schools' Trust

Surbiton High School is part of *United Learning* and the *United Church Schools' Trust*. The School has an Anglican foundation, valuing its Christian heritage whilst welcoming staff and children from all faiths and none. We share with United Learning its core mission statement "to bring out the best in everyone". We are committed to the aims of United Learning, including its *Framework for Excellence*, which can be found at: www.unitedlearning.org.uk

Policy Statement

This policy is written, and the Early Education Funding delivered, with regard to the relevant statutory and local authority guidelines. Such guidelines are subject to updates. At Surbiton High School we aim to ensure that funding is delivered in a way which best supports parental access, whilst still ensuring the future sustainability of the school.

Eligibility for Early Education Funding

Funding for 3 and 4 Year Olds

- i. This is a universal funding, which provides up to 570 hours of free childcare a year effective from the term following the child's 3rd birthday.
- ii. Normally this would be delivered as 15 hours a week over 38 weeks a year (term time). Funding is claimed by and paid directly to the provider from the local authority in which they are based.
- iii. A further free extended 15 hours a week is available for eligible working parents

Further information can be found on the Local Authority's website; www.afcinfo.org.uk

1. Admissions

Admissions to the School are made upon completion of the application process. This begins by completing the online Application Form found on our website. On application, parents must indicate that their child has permission to study in the UK. Non-UK/EEA Nationals should provide a copy of the applicant's passport page to show their current status and the dates of study and expiry of study.

Boys' Prep School

Registration for entry to Reception at our Boys' Prep School for 2022 onwards can be made at any time (but not before birth). On receipt of the completed application form and the non-returnable fee of £100 parents receive written confirmation of their son's Reserved Place, providing no waiting list is in operation. A formal



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confirmed offer will follow in the February of the year prior to entry and a non-refundable deposit will become due by 26 February. On receipt of the acceptance form and payment of the £1000 deposit, it will become a Confirmed Place. When confirmed pupil numbers reach our maximum class size, we will then add a child's name to our waiting list and a confirmed place entry will be offered, where possible, after the closing date.

Girls' Prep School

Registration for entry to Reception at our Girls' Prep School for 2022 onwards can be made at any time, prior to 1 November the year before entry (but not before birth). There is a non-returnable application fee of £100. Once registered, children are invited to attend a 'Discovery Morning'. Girls spend time in our Reception classroom in small groups with others of a similar age and developmental stage, according to the school term of their birth – i.e. Autumn, Spring or Summer Term. The girls complete simple familiar tasks, such as number and sound recognition. They use toys and play equipment in a classroom setting: observance of them at play allows us to assess their learning potential in language development, cognition, and physical skills, as well as gauge how the girls socialise and interact with one another, against the Early Learning Goals. Offers of places are made following the 'Discovery Morning'.

Whilst we welcome applications from siblings of children who already attend the School, places are allocated on merit only. When allocating places, priority is given to siblings and the children of members of the School community or part of the United Learning group of schools, who have performed to the required standard in the entrance examinations. A sibling is defined as a child sharing at least one natural or adoptive parent with another child who is currently a pupil at the School, or who has accepted a place at the School

2. Delivery and Charges

Funded hours are available for 15 hours per week over the 36-week term. School fees are paid for all other hours, details of these can be found at www.surbitonhigh.com/admissions/fees

3. Additional Charges

Upon acceptance of a place at the school a deposit of £1000 is payable. Please refer to www.surbitonhigh.com/Fees for further information about the deposit and school fees.

4. Parental Declaration

In order to receive early education funding, parents must complete a declaration, provided by the school, each term within deadlines. Receipt of the funding is dependent on this form being completed, if it is not parent will be liable for the cost of the funded hours.

5. Queries and Complaints

At Surbiton High School we aim to work in close partnership with parents and ensure relationships are based on mutual respect. To this end, we want to know when things are, in the view of parents and/or pupils, not going right. If parents have any concerns about any aspect of their son or daughter's education, we ask that they contact a member of staff as soon as possible. Parents are assured that all such expressions of concern will be treated seriously and followed up courteously and promptly. If you have a query or complaint in the



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first instance you should contact the Head of the Girls' Prep or Boys' Prep School. The School operates a three-stage formal complaints procedure which can be found on the [School website](#).

Should a complaint not be resolved to your satisfaction you may contact Achieving for Children Early Years Team at early.years@achievingforchildren.org.uk



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6. Document information

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