



# SURBITON

HIGH SCHOOL

## Senior School Pupil Code of Conduct

Our motto, *“May love always lead us”* encourages respect for and service to others. The School Code of Conduct is based on our School values:

### Our Values

#### **We are compassionate:**

We are kind and we care, in both thought and action. We consider those less fortunate and strive to support and offer aid. We are mindful of the gentle power of positive actions. We support and encourage those around us.

#### **We are respectful:**

We respect all people equally. We respect ourselves, our learning, our community, our environment, and the planet we all share. We strive to act with respect and integrity in all things. When we disagree, we do so respectfully.

#### **We are courageous:**

When challenged by our fears we are determined, not deterred. We call on resilience for strength when in the heat of the struggle. We bravely chase our dreams and fight for what we believe. When we fall, we pick ourselves up and forge forward.

#### **We are inquisitive:**

We understand that a thoughtful question is the key to unlock understanding. We believe where answers provide ends, questions pose exciting beginnings. We are eager to explore, we question to discover, we are curious to learn more of the world at large.

#### **We are a community:**

We are united - with a common focus. We value belonging to a wider community: our school community, our local community, our global community. We are inclusive of all, no matter our differences. We value and nurture the connections we form.

The Surbiton High School Code of Conduct contributes to making our community a place where everyone is valued, respected and safe. Surbiton High School is a place where all members of the community are treated courteously, where hard work is honoured and where fair play is valued, and artistic endeavour promoted. If individuals act in ways which harm the reputation of Surbiton High School, they harm themselves, their friends and all members of the School community.

The pupil Code of Conduct is supported by a range of other policies including

- Teaching and Learning
- Behaviour and Discipline
- Exclusions
- Physical Restraint
- Drugs
- Anti-Bullying,
- Acceptable ICT use
- Mobile Digital devices



# SURBITON

HIGH SCHOOL

- Educational Visits and Activities outside the Classroom
- Pupil Dress Code

The Code of Conduct provides a guide as to how members of the Senior School community should conduct themselves on a daily basis.

## 1. Consideration for others

- 1.1. Surbiton High School is a learning community and behaviour which interferes with other people's learning is unacceptable. Disrupting the learning of others will result in a pupil's removal from lessons in line with the Behaviour Policy.
- 1.2. Everyone is expected to speak and act with politeness and thought for others and not use unsuitable language.
- 1.3. Everyone has the right to feel secure and happy in school without fear of being bullied. The School's Anti-Bullying Policy is accessible on the School's website.
- 1.4. No-one will cause hurt and distress to another person by sending unkind emails, text messages or putting upsetting information on internet sites.
- 1.5. Music / films will not be played out loud by pupils using iPads or through the interactive whiteboards.
- 1.6. Everyone will support each other, discourage unacceptable behaviour, and ensure that teachers know if someone is being made unhappy by the inconsiderate behaviour of others.
- 1.7. Consideration for others extends to members of the public too and pupils should ensure that nothing they say or do in the wider community will bring dishonour to themselves or the School.

## 2. Consideration for the School day

- 2.1. Punctuality is important. Everyone will be expected to be in their form room for registration by 8.25am and ensure that they are ready to begin lessons when the lesson bell rings.
- 2.2. It is essential that we have accurate records of who is in School. If you arrive after 8.25am or leave for / return from an appointment, you must sign in and out at Reception. Other than lateness to Registration, Sixth Formers only need to sign in/out if they are missing lesson time or Supervised Private Study.
- 2.3. Notification of appointments should be given in writing at least three days in advance unless it is an emergency. On returning to School following absence, a written note of explanation or parental e-mail is required. If lessons are missed, pupils are required to catch up on work, remembering that their teachers will offer help and support if necessary.
- 2.4. Pupils must attend lessons properly equipped and can expect warnings to be imposed if books or equipment are forgotten and deadlines not met.
- 2.5. Years 7 to 9 should queue sensibly for lunch and do all they can to ensure that conditions are maintained to a high standard by clearing tables thoroughly and following instructions from staff. Years 7 and 8 and Years 12 and 13 are not allowed to eat in their form rooms, with an exception made for Years 7 and 8 at break. All year groups are encouraged to spend time outside when the weather is suitable.
- 2.6. Years 9, 10 and 11 may eat packed lunches in their form rooms but are expected to ensure that rooms are cleared and left in a suitable condition for lessons in the afternoon.



# SURBITON

HIGH SCHOOL

## 3. Appearance

3.1 Pupils are expected to wear the correct school uniform or, in the Sixth Form, adhere to the Dress Code, and maintain a high standard in their personal appearance. All items of uniform, except shoes/tights/socks, should be purchased from the official uniform supplier Alleycatz or via the SHSPA.

Pupils are expected to use the changing room facilities when a change of clothing is required and must not get changed in their form rooms. The following points provide additional guidance in relation to items of the uniform:

- Pupils are expected to wear their blazers when travelling to and from School as well as around the School sites, unless 'Summer Dress' is in place. They may choose to wear a dark coat on the top of their blazer but may not combine sports kit with uniform.
- Skirts should be and worn so that the hem falls just above the knee. They should not be taken in or rolled up. It is understood that longer skirts must be purchased as pupils grow taller during their time at the school.
- Jumpers should not be frayed or have holes.
- Tights should be black and opaque and should not be laddered – replacement tights are available from Reception for a charge. Pupils may wear dark socks **under** their tights during particularly cold weather.
- Socks should be grey and knee length in the Autumn and Spring Terms.
- White ankle socks should be worn during the Summer Term and when 'Summer Dress' rules are in place. 'Trainer' socks are not permitted at any time.
- Shoes must be black leather, formal, suitably robust in line with the recommended shoe list. Patent leather, trainers, ballet pumps, or shoes with coloured stitching/patterns are not allowed.
- Underwear should be in a colour that is non-visible when worn beneath the school shirt.
- Specialist sports kit and/or 'tour' kit should not be worn in place of PE kit for PE and games lessons.
- Further details regarding uniform, such as PE kit, can be found on the school website <https://www.surbitonhigh.com/admissions/joining-surbiton-high-school/joining-senior-school/>

3.2 Make-up is not in keeping with the school uniform and is therefore not allowed.

3.3 Hair should be of a natural colour. When on the School site or representing the School, hair should be kept off the face and at least partly tied back (half-up/half-down). Hair ties should be dark green, dark grey or black and are available from Reception.

3.4 Pupils can wear up to two pairs of earrings. The earrings must be discreet and spherical stud earrings in gold, silver, pearl or colourless 'diamond'. No other piercings are permitted.

3.5 No rings may be worn. No other jewellery may be worn without express permission from the Head of Year. An exception is made for a discreet religious symbol worn on a necklace. It will be assumed that if a pupil decides to wear such a symbol in this way, they will be actively practising their faith.

3.6 Chewing gum is not allowed.



# SURBITON

HIGH SCHOOL

## 4. Consideration for a safe and secure learning environment

- 4.1 Everyone in the School community must do all they can to keep themselves safe and to ensure that they do not put themselves or others at risk.
- 4.2 Everyone should be alert to any moving traffic on the School site and stand still in a safe place; Everyone must cross Maple Road to the Assembly Rooms at the manned crossing and obey instructions. Sixth Form pupils may also use the unsupervised crossing at the junction of Maple Road and Surbiton Hill Road. Great care must be taken at the end of the day when crossing Surbiton Crescent. Pupils may not play in the areas outside the School buildings.
- 4.3 No-one should stand on school furniture, open or close windows unless directed to do so by a member of staff or interfere with the heating and air conditioning systems. Wilful damage to school property such as furniture and equipment is unacceptable.
- 4.4 Everyone has a right to expect that their property is safe in School and will not be interfered with but there is also an expectation that everyone will take personal responsibility for their belongings. School lockers should be used to stow any valuable items including money. When not in use, lockers should be locked. Pupils must report faulty lockers to their tutor or Pastoral Team as a matter of urgency.
- 4.5 All items of uniform and equipment should be named.
- 4.6 Musical Instruments and sports equipment must be stored in the designated places.
- 4.7 The School can take no responsibility for expensive, personal property that students choose to bring into school. Pupils are discouraged from bringing large sums of money into school.
- 4.8 Mobile phones must not be used during the school day, unless specific permission is given to do so by a member of staff.
- 4.9 In Year 7-10, mobile phones must be secured in a Yondr pouch from the start of the day; any pupil seen with their phone out of a pouch will receive a Head of Year detention. Please see the Mobile Digital Devices policy and Yondr FAQ for further guidance
- 4.10 School iPads must be kept on the owner's person or stored in secured lockers. Every care must be taken to guard them against damage.
- 4.11 The School Drugs Policy does not allow cigarettes (including e-cigarettes), alcohol or illegal substances to be brought onto the premises. Pupils are not permitted to purchase, smoke or consume alcohol or tobacco, including 'vaping', in the vicinity of the School, whilst travelling to or from School, whilst wearing school uniform or representing the School.
- 4.12 The School Nurse should be informed in writing if medication needs to be taken during the school day; it would not be considered acceptable for pupils to bring medication into school without the knowledge of the School Nurse.

## 5. Academic Integrity

- 5.1 It will be expected that all pupils behave with honesty and integrity in all tests and examinations.
- 5.2 Pupils taking someone else's work, images or ideas and passing them off as their own (i.e., plagiarism) is forbidden. Pupils must always cite and attribute all sources properly and must not use digital resources to commit plagiarism including the use of ChatGPT or similar AI programs.



# SURBITON

HIGH SCHOOL

## 6. Code of Conduct on Educational Trips and Visits

6.1 The guidance contained in this document extends to pupils' conduct whilst on Educational Visits and Activities off-site, alongside further guidance relevant to the activity, and that contained in our Educational Visits and Activities outside the Classroom Policy.

*The Code of Conduct should ensure that all members of the school community are treated with kindness, fairness and consideration, feel valued and appreciated and have the opportunity to work and learn in a safe, pleasant environment. There will be occasions when a common-sense approach needs to be applied and members of the Senior Leadership Team may need to use discretion on an individual basis.*

## Document Information

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